

**Texas Education Agency
Standard Application System (SAS)**

2018–2019 Technology Lending		
Program authority:	General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section 32.301	FOR TEA USE ONLY Write NOGA ID here:
Grant Period:	May 1, 2018, to August 31, 2019	
Application deadline:	5:00 p.m. Central Time, February 6, 2018	Place date stamp here.
Submittal information:	<p>Applicants must submit one original copy of the application with an original signature, and two copies of the application, printed on one side only and signed by a person authorized to bind the applicant to a contractual agreement, must be received no later than the aforementioned date and time at this address:</p> <p style="text-align: center;">Document Control Center, Grants Administration Division Texas Education Agency, 1701 North Congress Ave. Austin, TX 78701-1494</p>	
Contact information:	Kathy Ferguson: techlending@tea.texas.gov; (512) 463-9087	

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Schedule #1—General Information

Part 1: Applicant Information

Organization name	County-District #		Amendment #
A. W. Brown Leadership Academy	057816		
Vendor ID #	ESC Region #		
	10		
Mailing address	City	State	ZIP Code
5701 Red Bird Center Drive	Dallas	TX	75237-1917

Primary Contact

First name	M.I.	Last name	Title
Laura	A	Mimms	Superintendent
Telephone #	Email address		FAX #
972-709-4700	lmimms@awbrown.org		214-339-2273

Secondary Contact

First name	M.I.	Last name	Title
Tammy		Johnson	Chief Academic Officer
Telephone #	Email address		FAX #
972-709-4700	tammyjohnson@awbrown.org		214-339-2273

Part 2: Certification and Incorporation

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.

Authorized Official:

First name	M.I.	Last name	Title
Laura	A	Mimms	Superintendent
Telephone #	Email address		FAX #
972-709-4700	lmimms@awbrown.org		214-339-2273

Signature (blue ink preferred)

Date signed

Laura Mimms 2/6/2018

Only the legally responsible party may sign this application.

Schedule #1—General Information

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Part 3: Schedules Required for New or Amended Applications

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	See Important Note For Competitive Grants*	<input type="checkbox"/>
9	Supplies and Materials (6300)		<input type="checkbox"/>
10	Other Operating Costs (6400)		<input type="checkbox"/>
11	Capital Outlay (6600)		<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

***IMPORTANT NOTE FOR COMPETITIVE GRANTS:** Schedules #8, #9, #10 and #11 are required schedules if any dollar amount is entered for the corresponding class/object code on Schedule #6—Program Budget Summary. For example, if any dollar amount is budgeted for class/object code 6200 on Schedule #6—Program Budget Summary, then Schedule #8—Professional and Contracted Services (6200) is required. If it is either blank or missing from the application, the application will be disqualified.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Part 1: Required Attachments

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
No fiscal-related attachments are required for this grant.		
#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
1	LEA Technology Plan Template	If an LEA does not have a 2016–2017 Technology Plan on file with TEA, it must show evidence of a current local technology plan on participating campuses by completing the LEA Technology Plan Template.

Part 2: Acceptance and Compliance

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the General and Fiscal Guidelines .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the program guidelines for this grant.
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all General Provisions and Assurances requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all Debarment and Suspension Certification requirements.

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Schedule #2—Required Attachments and Provisions and Assurances

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Part 3: Program-Specific Provisions and Assurances☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home
5.	The applicant understands that equipment purchased with Technology Lending Grant funds is the property of the LEA.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has a 2016–2017 LEA technology plan on file with TEA, or that it will show evidence of a current local technology plan on participating campuses by completing the Required Program-Related Attachment outlined on page 18 of the Program Guidelines.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into the LEA's technology plan.
12.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data

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Schedule #4—Request for Amendment

County-district number or vendor ID:

Amendment # (for amendments only):

Part 1: Submitting an Amendment

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Grants Administration Division, Texas Education Agency, 1701 N. Congress Ave., Austin, TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-9564.

The last day to submit an amendment to TEA is listed on the [TEA Grant Opportunities](#) page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

Part 2: When an Amendment Is Required

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend the Application" guidance posted in the Amendment Submission Guidance section of the Grants Administration Division [Administering a Grant](#) page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

Part 3: Revised Budget

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
1.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
2.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
3.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
4.	Schedule #11: Capital Outlay	6600	\$	\$	\$	\$
5.	Total direct costs:		\$	\$	\$	\$
6.	Indirect cost (%):		\$	\$	\$	\$
7.	Total costs:		\$	\$	\$	\$

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Schedule #4—Request for Amendment (cont.)

County-district number or vendor ID:

Amendment # (for amendments only):

Part 4: Amendment Justification

Line #	Schedule # Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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Schedule #5—Program Executive Summary

County-district number or vendor ID: 057816	Amendment # (for amendments only):
List the campuses that will be served with these funds. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.	
A W Brown Leadership Academy Quest Campus 057-816 Campus Number 101	
Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary.	
<p>A W Brown Leadership Academy (AWBLA) is a pre-kindergarten through 8th grade charter district located in Dallas, Texas in an area commonly known as Oak Cliff. While the scholars enrolled in AWBLA have access to technology in the form of computer laboratories and classroom Chromebook Centers, the District does not currently have a program to provide technological devices and/or Internet to scholars who do not have access during out of school time.</p> <p>AWBLA will leverage existing personal technological devices, including any existing or planned programs, to implement a Technology Lending Program (TLP). While scholars have access to a computer lab and Chromebook centers, there is no check out/check in program. The Technology Lending Grant (TLG) will enable AWBLA to implement its first ever check out/check in program for technological devices. Additionally, the district will be able to provide at-home Internet services for the first time. AWBLA will pilot its TLP with students in grades 6 through 8, a student population of approximately 450.</p> <p>Currently, the AWBLA Quest Campus has a computer laboratory with 32 workstations for student use while in school. Additionally, each classroom has a Chromebook Center of four tablets utilized to facilitate small group instruction. AWBLA participates in the e-rate program and allocates funds each year to purchase/upgrade campus technology.</p> <p>Systematic Process for Checking Technological Devices In and Out</p> <p>The District will develop a systematic process for scholars to check out and check in equipment to ensure students have access to the technology they need for learning at school and at home. The Chief Academic Officer (CAO) will work in conjunction with the Director of Information Technology (IT) to develop the granular details of the program/process. Once finalized, the TLP process will be published within the District and be made available on the District's website.</p> <p><u>The TLP process will include:</u></p> <ul style="list-style-type: none"> • A mandatory orientation for scholars and their parents and/or guardians that will review the District's Technology Lending Agreement (TLA). The TLA will include the District's Acceptable Use Policy for TLP devices and equipment, and a signed commitment to utilize the technology responsibly. • All TLP equipment will be loaded with AirWatch prior to distribution to scholars. AirWatch will allow IT professionals to seamlessly deploy software, track programs utilized, as well as track devices. • AWBLA IT professionals will scan all TLP devices quarterly, at a minimum, to ensure scholars are adhering to the district Acceptable Use Policy. • Once each semester scholars will present their devices to the AWBLA IT department for manual inspection of the device. • At the conclusion of the academic year, scholars who are not returning to AWBLA will be required to submit their device prior to the last day of school. Returning scholars will be allowed to maintain custody of their device over the summer. 	

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Schedule #5—Program Executive Summary (cont.)

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Residential Internet Access for Students

During the grant period AWBLA will provide Internet access to homes of scholars who do not currently have access. The target is to ensure every student needing technology has a device and has access to the Internet. The selected provider will be required to provide students and/or parents assistance with technical issues that may occur while using the Internet for educational purposes. The District will have a TLA that includes the District's Acceptable Use Policy and is signed by the parents or guardians and by the scholar. The TLA will state that the Internet will be used solely for educational purposes by the scholar.

Insurance and Care of the Equipment

The equipment purchased as part of the TLG will be insured per District policy and procedures. All TLP equipment will be tagged and cataloged as part of the District's inventory control process.

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Schedule #6—Program Budget Summary

County-district number or vendor ID: 057816			Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, and House Bill 3526, 85 th Texas Legislature; Texas Education Code Section, 32.301					
Grant period: May 1, 2018, to August 31, 2019			Fund code: 410		
Budget Summary					
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost
Schedule #8	Professional and Contracted Services (6200)	6200	\$19,900	\$0	\$19,900
Schedule #9	Supplies and Materials (6300)	6300	\$30,100	\$0	\$30,100
Schedule #10	Other Operating Costs (6400)	6400	\$0	\$0	\$0
Schedule #11	Capital Outlay (6600)	6600	\$0	\$0	\$0
Total direct costs:			\$50,000	\$	\$50,000
Percentage% <u>indirect costs</u> (see note):			N/A	\$0	\$0
Grand total of budgeted costs (add all entries in each column):			\$50,000	\$50,000	\$50,000
Administrative Cost Calculation					
Enter the total grant amount requested:					\$50,000
Percentage limit on administrative costs established for the program (15%):					× .15
Multiply and round down to the nearest whole dollar. Enter the result.					\$7500
This is the maximum amount allowable for administrative costs, including indirect costs:					

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

If selected for a competitive grant, your award amount will be the lesser of the grand total of budgeted costs as stated on this schedule (the box with the bold outline), or the sum of all line items listed on this schedule, or the maximum allowable award amount. TEA is not responsible for math errors.

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Schedule #8—Professional and Contracted Services (6200)

County-district number or vendor ID: 057816

Amendment # (for amendments only):

NOTE: Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Professional and Contracted Services

#	Description of Service and Purpose	Grant Amount Budgeted
1	Internet service for 70 iPad devices	\$16,800
2	Insurance for 70 iPad devices	\$1700
3	AirWatch for 70 iPad devices	\$1400
4		\$
5		\$
6		\$
7		\$
8		\$
9		\$
10		\$
11		\$
12		\$
13		\$
14		\$
a. Subtotal of professional and contracted services:		\$19,900
b. Remaining 6200—Professional and contracted services that do not require specific approval:		\$
(Sum of lines a and b) Grand total		\$19,900

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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<u>Schedule #9—Supplies and Materials (6300)</u>		
County-District Number or Vendor ID: 057816		Amendment number (for amendments only):
Supplies and Materials Requiring Specific Approval		
		Grant Amount Budgeted
6300	Total supplies and materials that do not require specific approval:	\$30,100
Grand total:		\$30,100

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #10—Other Operating Costs (6400)

County-District Number or Vendor ID: 057816		Amendment number (for amendments only):
Expense Item Description		Grant Amount Budgeted
6400	Operating costs that do not require specific approval:	\$0
Grand total:		\$0

In-state travel for employees does not require specific approval.

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #11—Capital Outlay (6600)				
County-District Number or Vendor ID: 057816			Amendment number (for amendments only):	
#	Description and Purpose	Quantity	Unit Cost	Grant Amount Budgeted
66XX—Computing Devices, capitalized				
1			\$	\$
2			\$	\$
3			\$	\$
4			\$	\$
5			\$	\$
6			\$	\$
7			\$	\$
8			\$	\$
9			\$	\$
10			\$	\$
66XX—Software, capitalized				
11			\$	\$
12			\$	\$
13			\$	\$
14			\$	\$
15			\$	\$
16			\$	\$
17			\$	\$
66XX—Equipment, furniture, or vehicles				
18			\$	\$
19			\$	\$
20			\$	\$
21			\$	\$
22			\$	\$
23			\$	\$
24			\$	\$
25			\$	\$
26			\$	\$
27			\$	\$
Grand total:				\$0

For budgeting assistance, see the Allowable Cost and Budgeting Guidance section of the Grants Administration Division [Administering a Grant](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds														
County-district number or vendor ID: 057816										Amendment # (for amendments only):				
Part 1: Student Demographics of Population To Be Served With Grant Funds. Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comment section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program. Response is limited to space provided. Use Arial font, no smaller than 10 point.														
Student Category	Student Number	Student Percentage	Comment											
Economically disadvantaged	1826	88%	This number reflects the number of scholars who receive free or reduced lunch											
Limited English proficient (LEP)	7	2%	Number of scholars who are not proficient in English											
Disciplinary placements	N/A	%	District does have a DAEP											
Attendance rate	352	92%	This number represents the attendance rate for 6-8											
Annual dropout rate (Gr 9-12)	NA	N/A	N/A											
Part 2: Students To Be Served With Grant Funds. Enter the number of students in each grade, by type of school, projected to be served under the grant program.														
School Type:	<input type="checkbox"/> Public		<input checked="" type="checkbox"/> Open-Enrollment Charter				<input type="checkbox"/> Private Nonprofit			<input type="checkbox"/> Private For Profit			<input type="checkbox"/> Public Institution	
Students														
PK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
0	0	0	0	0	0	0	150	150	150	0	0	0	0	450

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Schedule #13—Needs Assessment

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Part 1: Process Description. A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired outcome or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. If this application is for a district level grant that will only serve specific campuses, list the name of the campus(es) to be served and why they were selected. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

AWBLA is located in an urban area of Dallas, Texas, commonly known as Oak Cliff. Our students are 99% minority, and 85% economically disadvantaged. The District is comprised of two campuses: 1) Genesis, serving grades pre-kindergarten 3 year olds through 5th grade and 2) Quest, serving grades kindergarten through 8th grade. While Quest is one campus, the elementary and middle school grade level groupings are separated.

While our entire District would benefit from a Technology Lending Program (TLP) given the amount of funds available, it was decided that we would pilot a TLP at our Quest Campus with our 6th through 8th grade students. The rationale is that this is currently the smallest grade level grouping in our district and students at this grade level may prove to be mature enough to manage the systems and structures needed to implement a TLP.

Needs Assessment Process

In determining the campus and grade levels to be selected for the pilot TLP, the District considered the following:

- academic need for access to technology and connectivity during out of school time
- grade levels that would be most adversely affected with regard to meeting challenging State standards by not having access to technology and connectivity during out of school time
- scholar ability to navigate the TLP process, abide by and be held accountable to District TLA.

Need for TLP

AWBLA currently has no TLP in place in the District. Additionally, the District does not have equipment available for a TLP. The Quest Campus currently has a computer laboratory with 32 workstations and a Chromebook Center with four Chromebooks in each classroom. In surveying our current students in grades 6-8, approximately one-third, or 125 students either do not have a home computing device and/or access to the Internet.

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Schedule #13—Needs Assessment (cont.)

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Part 2: Alignment with Grant Goals and Objectives. List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	Ensure equitable access to technological devices for scholars who otherwise would not have access during out of school time	The AWBLA TLP will provide access to technological devices in the form of iPads to scholars.
2.	Ensure equitable access to the Internet for scholars who otherwise would not have access during out of school time.	The AWBLA TLP will provide access to the Internet for students who do not have access during out of school time.
3.	Ensure access to rigorous online content aligned to state standards during out of school time.	Scholars participating in the AWBLA TLP will have access to school purchased online content, such as iStation, as well as other web-based state curriculum aligned content through Internet enabled iPads.
4.	Allow access for parents/guardians of scholars to monitor student performance and outcomes through the District's Parent Portal.	The parents/guardians of scholars participating in the AWBLA TLP will have a device and the necessary connectivity to assist their child and monitor their academic progress.
5.	Allow access to content and programs that broaden and enrich our scholars' global perspective.	Scholars participating in the AWBLA TLP will have access to the broad base of knowledge available on the World Wide Web, such as novels, research engines, access to information about world cultures, and other educationally enriching content.

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Schedule #14—Management Plan

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Part 1: Staff Qualifications. List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	Chief Academic Officer	Bachelor's Degree in Mathematics, Master's in Educational Administration, Doctorate of Education
2.	IT Director	Associate of Computer Science
3.	Director of Operations	Bachelor's of Science in Teaching
4.		
5.		

Part 2: Milestones and Timeline. Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone	Begin Activity	End Activity
1.	Internet access for all Quest MS Students who do not currently have home access	1. RFP for Internet services	05/01/2018	05/31/2018
		2. Vendor award(s) finalized	06/01/2018	07/01/2018
		3. Orientation for TLA	08/01/2018	08/15/2018
		4. Distribution of Internet enabled devices	08/16/2018	08/31/2018
		5. Student usage of devices	08/31/2018	08/31/2019
2.	Provision of devices for students who otherwise would not access	1. RFP for devices	05/01/2018	05/31/2018
		2. Vendor award(s) finalized	06/01/2018	07/01/2018
		3. Orientation for acceptable use policies	08/01/2018	08/15/2018
		4. Distribution of devices	08/16/2018	08/31/2018
		5. Student usage of devices	08/31/2018	08/31/2019
3.	Increase student utilization of TEKS based software	1. RFP for TEKS based software	05/01/2018	05/31/2018
		2. Vendor awards finalized	06/01/2018	07/01/2018
		3. Training on software	07/01/2018	07/31/2018
		4. Monitor/track student use of software	08/01/2018	08/31/2019
		5.	XX/XX/XXXX	XX/XX/XXXX
4.	Increase in scholars' technological literacy	1. Pre-assessment of technological literacy	XX/XX/XXXX	XX/XX/XXXX
		2. Post-assessment of technological literacy	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX
5.		1.	XX/XX/XXXX	XX/XX/XXXX
		2.	XX/XX/XXXX	XX/XX/XXXX
		3.	XX/XX/XXXX	XX/XX/XXXX
		4.	XX/XX/XXXX	XX/XX/XXXX
		5.	XX/XX/XXXX	XX/XX/XXXX

Unless pre-award costs are specifically approved by TEA, grant funds will be used to pay only for activities occurring between the beginning and ending dates of the grant, as specified on the Notice of Grant Award.

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By TEA staff person:

Schedule #14—Management Plan (cont.)

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Part 3: Feedback and Continuous Improvement. Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

As a District when a new project/program is initiated, a steering committee is created to manage and oversee the program. The steering committee meets to discuss and determine goals and objectives that are Specific, Measurable, Attainable, Realistic and Timed (SMART). It is always our goal to ensure that all program SMART goals can be articulated in a one-page document so that the information is easy to track and disseminate.

The AWBLA TLP Steering Committee will consist of 1) CAO 2) Director of IT 3) Director of Operations

Program Milestones

May 2018: AWBLA TLP Steering Committee meets to 1) review awarded grant 2) create one page document that outlines SMART goals and objectives 3) set quarterly meeting dates; 4) create necessary TLA forms and agreements 5) prepare RFPs

July 2018: AWBLA TLP Steering Committee will 1) finalize vendor awards 2) notify selected vendors 3) finalize payments 4) finalize orientation materials 5) receive and load necessary software on devices

August 2018: 1) facilitate AWBLA TLP orientation 2) distribute devices

October 2018: Steering Committee to review progress toward program goals and objectives

December 2018: Steering Committee to review progress toward program goals and objectives

February 2019: Steering Committee to review progress toward program goals and objectives

April 2019: Steering Committee to review progress toward program goals and objectives

June 2019: Steering Committee to review progress toward program goals and objectives

August 2019: Steering Committee to finalize end of project/program report

Part 4: Sustainability and Commitment. Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Currently AWBLA does not have a TLP; however, the District is committed to ensuring that complementary resources are utilized to ensure the program is effective. The District will leverage its current technology allotment along with e-rate funds to maximize grant funds. Even after grant funds have expired, AWBLA is committed to continuing the TLP.

For scholars that do not currently have access to technological devices and/or Internet, the AWBLA TLP provides a natural incentive for scholars to persist in the program. Specifically, continued participation in the AWBLA TLP ensures that the scholars continue to have access to a device and Internet connectivity.

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Schedule #15—Project Evaluation

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Part 1: Evaluation Design. List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Student assessment results (STAAR, iStation, local assessments)	1.	Increase in scholar achievement
		2.	Increase in scholar growth
		3.	Increase in academic competency as measured by State and local tests
2.	Scholars' utilization of District TEKS based software during out of school time	1.	Increase in utilization of software during out of school time
		2.	Increase in scholar TEKS competency
		3.	
3.	Device utilization logs to determine scholars use of devices	1.	Use of devices during out of school time
		2.	Use of devices to access District TEKS based content
		3.	Use of devices to access educationally enriching content
4.	Technology literacy assessment	1.	Increase in scholars' technological literacy from pre to post assessment
		2.	Increase in scholar ability to access academic content
		3.	
5.	Parent and scholar survey of AWBLA TLP	1.	Parent indication of value of the AWBLA TLP
		2.	Scholar indication of value of the AWBLA TLP
		3.	

Part 2: Data Collection and Problem Correction. Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Processes for collecting data

The District CAO will be responsible for collecting data regarding:

• number of scholars served • attendance data for program participants • program activities completed • student academic outcomes • student utilization of online academic resources • student surveys • check-in/check-out logs • testimonials. These data points will serve as a critical piece of the evaluation design of the AWBLA TLP.

Identification and correction of problems with project delivery throughout the project

The AWBLA TLP Steering Committee will meet regularly to review program objectives and milestones. See program milestones for meeting schedule. Additionally, each meeting will include discussion of the following agenda items:

- AWBLA TLP SMART goals
- Refinements and reinforcements needed to improve program
- Potential barriers to success

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Schedule #16—Responses to Statutory Requirements

County-district number or vendor ID: 057816

Amendment # (for amendments only):

Statutory Requirement 1: Applicant must describe the availability of existing equipment to students in the LEA and other funding available for the purchase of student technology devices. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Students currently have access to following technology:

- Computer laboratory with 32 workstations
- Chromebook center in each classroom with four Chromebooks in each center
- Internet connectivity is available throughout the building
- For more detailed information, please see the District Technology Plan

Other Funding Available for the Purchase of Technology

The District receives a Technology Allotment and access to e-rate funding.

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Schedule #17—Responses to TEA Program Requirements

County-district number or vendor ID: 057816

Amendment # (for amendments only):

TEA Program Requirement 1: Describe how the technology lending program aligns with the existing mission and goals for the LEA. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

AWBLA Mission Statement

The mission of the AWBLA is to produce smart, effective, efficient, disciplined scholars by creating an environment in which teachers feel safe and free to teach and scholars feel safe and motivated to learn

Below you will find a portion of the AWBLA District Improvement Plan with alignment to the AWBLA TLP.

Goal Statement	Objective Statement	Alignment to Goals from District Improvement Plan	Alignment to AWBLA TLP
Provide teachers with systems to effectively monitor and track scholar progress	Update DMAC with current scholar information, as well as, provide on-going technical support for teachers and staff.	Implement a Systematized Data Cycle	The AWBLA TLP will allow scholars access to their assessment during out of school time
Ensure administrators have access to current technologies and best practices that increase productivity.	Assist Instructional, Administrative, and Student Support Teams with training on district wide systems and software.	Improve Leadership Capacity and Effectiveness	Training on instructional software allows staff to provide instruction to scholars on how to appropriately access digital content and resources. The AWBLA TLP will allow scholars to have access to this content during out of school time
Provide access to engaging and rigorous digital content that improves teacher effectiveness and scholar achievement.	Distribute four Chromebooks in each core classroom	Improve Teacher Capacity and Effectiveness	The AWBLA TLP will increase scholar access to rigorous digital content during out of school time

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 057816

Amendment # (for amendments only):

TEA Program Requirement 2: Describe a plan for providing internet access to student residences, residential centers, and/or on the buses that transport students (for whom a single ride lasts, on average, at least an hour) with the highest need for off-campus internet access. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The AWBLA TLP will provide Internet access to student residences through iPads with Wi-Fi access.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 057816

Amendment # (for amendments only):

TEA Program Requirement 3: Describe how the lending program aligns with current curriculum, instruction, and classroom management policies and/or practices on its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The proposed AWBLA TLP aligns with the District's current curriculum, instruction and classroom management policies and/or practices on its participating campus because it serves to augment the accessibility currently available to students. Specifically, the AWBLA TLP will allow scholars who do not have access to technological devices or Internet access to have both during out of school time.

TEA Program Requirement 4: Describe how the applicant is using digital instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

AWBLA Digital Instructional Materials

Software	Grade Levels Served	
iStation	K-8	All core content areas
Edmodo	K-8	All core content areas
TEKS Resource	K-8	All core content areas
ActiveInspire	K-8	All core content areas
CLI Engage	Pre-Kindergarten	All Pre-kindergarten Guideline components

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 057816

Amendment # (for amendments only):

TEA Program Requirement 5: Describe how the infrastructure and technical support is adequate to support students' anticipated use of devices through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The AWBLA District Technology Plan Template outlines the District's technological infrastructure. The District infrastructure and technical support is adequate to support scholar's anticipated use of devices through the grant and its participating campus.

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Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 057816

Amendment # (for amendments only):

TEA Program Requirement 6: Describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will oversee the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Administration of Grant

The District CAO will ultimately be responsible for oversight and compliance of the AWBLA TLP. She will work in tandem with the District IT Director to ensure the District adheres to the requirements of the grant and remains in compliance. They will manage all aspects of the development, implementation, and management of the program to include: inventory of equipment; installation of software and security blocks; distribution and tracking of devices; and routine maintenance.

Check-out and Check-in Process:

Parents/guardians interested in checking out a tablet for their child will be required to complete a AWBLA TLP orientation which include training on the AWBLA TLA.

Coordination in Case of Competing Need of Equipment or Devices:

In the event that the District cannot purchase sufficient devices to address every student identified most in need, the District will implement and inform parents/guardians of a first-come, first-served policy.

Maintenance of Technology Lending Equipment:

If awarded the grant, all devices will be tagged and logged into the District inventory control system. Additionally, all devices will have software installed that will allow the technology department to remotely update, troubleshoot and track each unit.

TEA Program Requirement 7: Describe how technology lending equipment will be accounted for per local policy, including providing insurance, if appropriate. Response is limited to space provided, front side only. Use Arial font, no taller than 10 point.

Per AWBLA local policy, all equipment purchased for the AWBLA TLP will be insured. Additionally, all equipment purchased will be labeled and entered into the AWBLA inventory control database.

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